

WHAT IS A STUDENT ASSISTANCE TEAM (SAT)?

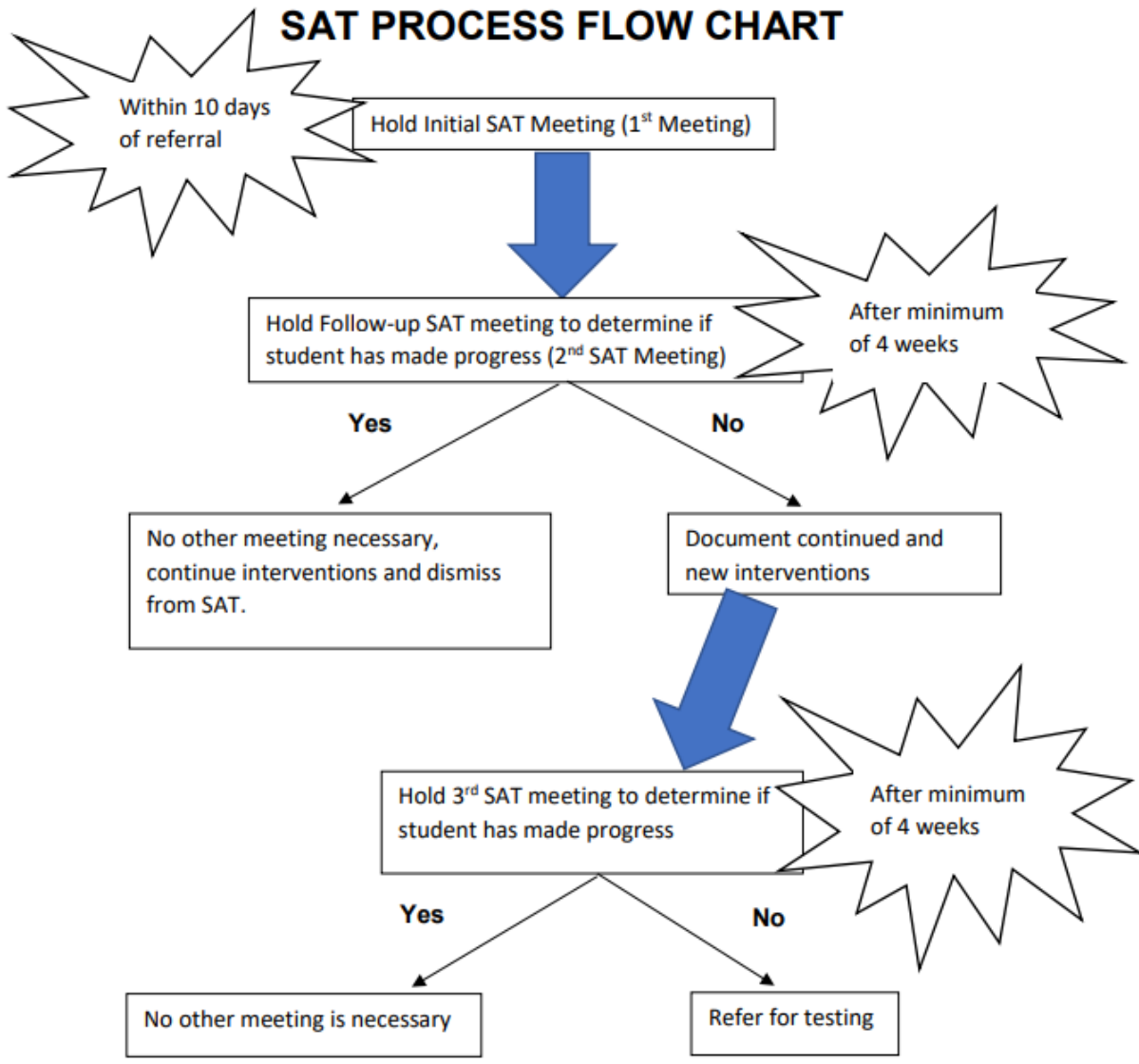
The SAT is a school team, which includes the parents and the students, when appropriate, in a positive, problem solving, intervention process. The SAT team meets to explore possibilities and strategies that will best meet the educational needs of the students, and support the teachers and parents.

HOW DOES IT WORK?

Students are typically referred by the classroom teacher, but any member of the school staff and/or parent may request support from the SAT for a student whose learning, behavior or emotional needs are not being met under existing circumstances. The classroom teacher(s) should have notified you, as the parent, regarding these issues. Prior to the first SAT meeting, teachers would have implemented some classroom interventions/strategies that enhance learning for students. This could be as simple as a seating change, a daily assignment sheet, or an increase in the use of visual teaching aids. Sometimes a simple change can make a big difference for a student. Anything that has been tried or is currently in place will be discussed with you at the SAT meeting. Using this information, the team can suggest further steps to help the student.

WHAT HAPPENS AT THE SAT MEETING?

1. The student (when appropriate) and parents meet with the School Social worker, Guidance Counselor, teacher(s), school nurse, at-risk provider, ISD School Psychologist, ISD Mental Health Specialist and an administrator. Team members may vary based on the particular needs of each student. The meeting takes approximately 20-45 minutes, depending on the individual case.
2. A facilitator leads the group through a process, which results in a written plan of action.
3. The team discusses the student's strengths, concerns, gathers pertinent history and information, and discusses present interventions and outcomes. The team brainstorms interventions and chooses actions to complete a plan of action for student success. The plan of action is shared with team members and teachers in order to ensure the plan is implemented with fidelity.
4. As the parent, you will be asked to contribute information regarding your child's learning needs and help with the development of an intervention plan.
5. The student's intervention plan is implemented and is reviewed (see flowchart below) to check student progress. Note: continued meetings may occur to monitor progress and as needed, for student success.



Please call the Middle/High School Social Worker, Kimberly Hendrickson, at 906-524-6000 ext 328 with any questions or discuss an SAT plan for your child.
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